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ABSTRACT

This evaluation form provides the teachers of Roslyn High School with the means by which to subjectively evaluate the school's tracking system. The six sections of the form, each of which provide for five possible responses, are concerned with the teacher's satisfaction with homogeneous grouping, how the teacher compares the advantages and disadvantages of homogeneous grouping with those of heterogeneous grouping, the teacher's experience in homogeneous grouping as compared with experience in heterogeneous grouping, the teacher's attitude about changing from homogeneous back to heterogeneous grouping, and how the teacher feels her attitude about homogeneous grouping compares with those of her colleagues. A page is provided for the teacher to add comments, suggestions, or questions for consideration in the tracking system evaluation. (DB)

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Teacher's Subjective Evaluation

of the

Roslyn High School Tracking System

A. Check the ONE of the following statements which best tells how much you favor homogeneous grouping.

- ☐ 1 I greatly disfavor homogeneous grouping.
- ☐ 2 I disfavor homogeneous grouping to some extent.
- ☐ 3 I don't care one way or the other.
- ☐ 4 I favor homogeneous grouping to some extent.
- ☐ 5 I greatly favor homogeneous grouping.

B. Check one of the following to show HOW MUCH OF THE TIME you feel satisfied with homogeneous grouping.

- ☐ 5 Most of the time
- ☐ 4 A good deal of the time
- ☐ 3 About half of the time
- ☐ 2 Occasionally
- ☐ 1 Seldom

C. Check one of the following to show how you compare the advantages and disadvantages of homogeneous grouping with the advantages and disadvantages of heterogeneous grouping.

- ☐ 1 The disadvantages of homogeneous grouping far outweigh the advantages.
- ☐ 2 The disadvantages of homogeneous grouping to some extent outweigh the advantages.
- ☐ 3 The advantages and disadvantages just about balance each other.
- ☐ 4 The advantages of homogeneous grouping to some extent outweigh the disadvantages.
- ☐ 5 The advantages of homogeneous grouping far outweigh the disadvantages.

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D. Check one of the following to show how you compare your experience in homogeneous grouping with your experience in heterogeneous grouping.

- ☐ 5 Homogeneous grouping has been one of my best experiences.
- ☐ 4 Homogeneous grouping has been a fairly good experience.
- ☐ 3 My experiences with the two grouping methods are about equal.
- ☐ 2 Homogeneous grouping has been a fairly bad experience.
- ☐ 1 Homogeneous grouping has been one of my worst experiences.

E. Check one of the following which best tells how you feel about changing from homogeneous back to heterogeneous grouping.

- ☐ 1 I would like to change.
- ☐ 2 I would like to change if most of my colleagues would like to.
- ☐ 3 Changing is a matter of indifference to me.
- ☐ 4 I would not like to change if most of my colleagues would not like to.
- ☐ 5 I would not like to change.

F. Check one of the following to show how you think you compare with your colleagues.

- ☐ 5 I like homogeneous grouping much better than most of my colleagues.
- ☐ 4 I like homogeneous grouping somewhat better than most of my colleagues.
- ☐ 3 I accept homogeneous grouping in about the same way as most of my colleagues.
- ☐ 2 I dislike homogeneous grouping somewhat more than most of my colleagues.
- ☐ 1 I dislike homogeneous grouping much more than most of my colleagues.

COMMENTS (Please write comments, suggestions, or questions you wish to have considered in the evaluation of our tracking system.)